

Spanish

Long-term plan

Standard

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Suggested long-term plan: Spanish

Overview (All year groups)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Unit 1: Spanish greetings with puppets	Unit 2: Spanish numbers and ages	Unit 3: Shapes and colours in Spanish	Unit 4: Classroom objects in Spanish	Unit 5: Where do you live in Spain?	Unit 6: Journey around Latin America
Year 4	Unit 1: Dates in Spanish	Unit 2: Pets in Spanish	Unit 3: Weather in Spain	Unit 4: In a Spanish café	Unit 5: Spanish celebrations	Unit 6: The Amazon rainforest
Year 5	Unit 1: Describing family and friends in Spanish	Unit 2: Spanish portraits	Unit 3: Sports in Spanish	Unit 4: Spanish food and drink	Unit 5: A trip across Spain	Unit 6: Saving South America
Year 6	Unit 1: Clothes in Spanish	Unit 2: School life in Spanish	Unit 3: Household tasks in Spanish	Unit 4: Shopping in Spain	Unit 5: Free time in Spain	Unit 6: Maya city treasure hunt

Suggested long-term plan: Spanish

Overview - Lower key stage 2

Year 3

Autumn 1	<u>Unit 1: Spanish greetings with puppets</u> 6 lessons Using puppets to practise a variety of greetings, children learn how to introduce themselves and perform a finger rhyme based on a Spanish puppet festival tradition.	Autumn 2	<u>Unit 2: Spanish numbers and ages</u> 6 lessons Playing traditional Spanish counting games, children learn the numbers from one to twelve. They discover how to say their age in Spanish and ask others how old they are.
Spring 1	<u>Unit 3: Shapes and colours in Spanish</u> 6 lessons Describing different shapes using colour adjectives in Spanish.	Spring 2	<u>Unit 4: Classroom objects in Spanish</u> 6 lessons Following classroom instructions, naming classroom objects and exploring grammar rules such as masculine and feminine nouns, plurals, and forming a negative construction.

Year 3

Summer 1	<u>Unit 5: Where do you live in Spain?</u> 6 lessons Looking at a map, children identify different cities in Spain and learn to correctly pronounce their names in Spanish. They use a bilingual dictionary to find out the names for different types of homes and learn to ask and respond to questions about where they live.	Summer 2	<u>Unit 6: Journey around Latin America</u> 6 lessons Exploring Spanish-speaking Latin American countries and learning the days of the week and modes of transport in Spanish.
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Suggested long-term plan: Spanish

Overview - Lower key stage 2

Year 4

Autumn 1	<u>Unit 1: Dates in Spanish</u> 6 lessons Mastering numbers to 31 and months of the year, children learn to say the date and find out about some Mexican birthday traditions.	Autumn 2	<u>Unit 2: Pets in Spanish</u> 6 lessons Listening to a song about pets, children learn the names of different animals. Developing their knowledge of adjectives, children describe the characteristics of different animals when writing a fun story about a visit to a pet shop.
Spring 1	<u>Unit 3: Weather in Spain</u> 6 lessons Naming types of weather in Spanish, asking and answering questions about what the weather is like today and writing and performing a weather forecast in Spanish.	Spring 2	<u>Unit 4: In a Spanish café</u> 6 lessons Reading and creating menus in Spanish to role-play conversations in a Spanish café.
Summer 1	<u>Unit 5: Spanish celebrations</u> 6 lessons Learning about how some festivals are celebrated in Spain; expressing likes and dislikes about different celebrations.	Summer 2	<u>Unit 6: The Amazon rainforest</u> 6 lessons Describing the animals that live in different parts of the Amazon rainforest.

Suggested long-term plan: Spanish

Overview - Upper key stage 2

Year 5

Autumn 1	<u>Unit 1: Describing family and friends in Spanish</u> 6 lessons Looking at a family tree, children find out the vocabulary for family members and use different verbs to write a description of them.	Autumn 2	<u>Unit 2: Spanish portraits</u> 6 lessons Describing portraits, applying knowledge of noun-adjective agreement to plural nouns.
Spring 1	<u>Unit 3: Sports in Spanish</u> 6 lessons Reading and following instructions, children play the Maya ball game; inventing an original ball game, they use the imperative form of some regular verbs to write a set of instructions.	Spring 2	<u>Unit 4: Spanish food and drink</u> 6 lessons Expressing likes and dislikes about food; developing questioning skills to find out about food preferences.

Year 5

Summer 1	<u>Unit 5: A trip across Spain</u> 6 lessons Finding out about different Spanish cities; discussing future travel plans to key tourist attractions.	Summer 2	<u>Unit 6: Saving South America</u> 6 lessons Creating campaign adverts to raise awareness of environmental problems in South America and how to solve them.
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Suggested long-term plan: Spanish

Overview - Upper key stage 2

Year 6

Autumn 1	<u>Unit 1: Clothes in Spanish</u> 6 lessons Describing a selection of different items of clothing; designing a bespoke outfit, giving reasons for clothes choices.	Autumn 2	<u>Unit 2: School life in Spanish</u> 6 lessons Learning the names of school subjects in Spanish; giving opinions about school subjects using Spanish adjectives; constructing their ideal school day timetable and writing a letter to their teacher using the key vocabulary they have learned within the unit.
Spring 1	<u>Unit 3: Household tasks in Spanish</u> 6 lessons Learning verbs and understanding how to provide instructions, children describe household uses for robots; inventing an original robot, they describe how everyday household tasks can be performed.	Spring 2	<u>Unit 4: Shopping in Spain</u> 6 lessons Visiting a Spanish market, children describe the name and location of the different market stalls. They play a fun board game to practise their transactional language and apply their knowledge of larger numbers and handling money.

Year 6

Summer 1	<u>Unit 5: Free time in Spain</u> 6 lessons Exploring verb conjugation in the present tense, children create a shared travel blog to describe activities that take place in different parts of Spain during each season. Comparing travel plans and explaining preferences.	Summer 2	<u>Unit 6: Maya city treasure hunt</u> 6 lessons Using descriptive and directional language to navigate and describe key landmarks within an Ancient Maya city.
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